



the Communicator

STUDENT PUBLICATION OF THE BRONX COMMUNITY COLLEGE

Vol. 10, No. 1

THE BRONX, N. Y., OCTOBER, 1963

By Subscription

Greetings from the President

Dear Students:

In greeting you at the opening of this academic year, I must convey to you the best wishes of the faculty and the administration for a satisfying and successful experience.



DR. MEISTER

Those of us who have lived through the past five years cannot help but note the phenomenal growth of our college. On January 1, 1959, fourteen members of the faculty began their work with 125 students. This year more than 300 members of the faculty will be exploring higher education with more than 6000 students. This growth is a token of the conviction of all thinking men and women that education is the most important factor in our lives today. It is most significant that 90% of those unemployed today are among the least educated people in our midst.

Finally, may I call your attention to the fact that Bronx Community College is now a fully accredited college and that our new campus, while still only on the drawing boards, is becoming a closer reality as the days go by.

With every best wish to all of you for a happy and successful year, I am

Sincerely yours,
(Signed) Morris Meister
President

Dean Greets Green

by Rita Andrea Varela

Freshmen Orientation began at twelve noon in room 216 on Sept. 5. Dean Clement Thompson, between bites of a pastrami sandwich and gulps of luke-warm coffee, briefed members of the Freshmen Orientation Society.

At the meeting Dean Thompson assigned members of FOS to freshmen advisers, and explained their duties to both the advisers and the incoming freshmen. He concluded by saying, "Remember, your most important task is to make the freshmen feel welcome. There are no big 'me's' and little 'you's' here; the freshman must be helped to understand that he is just as important as any other student."

Following the briefing, the FOS went down to the auditorium where Dean Thompson was scheduled to address six hundred fidgety freshmen. He congratulated them on being accepted by BCC, and introduced the heads of the Department. The FOS then distributed copies of the new BCC Catalogs and Handbook. Dean Thompson urged the freshmen to read and familiarize themselves with both the Handbook and the Catalog. "For the next two years this catalog will be your bible . . . Whatever questions you may have about BCC you'll find answered in here."

After the books had been given out, Dean Thompson canvassed the auditorium to see what fields of studies the freshmen planned to specialize in: Liberal Arts, Education, Engineering, Accounting, Lab Technology, Nursing, etc. Each group of freshmen, according to that group's chosen field, was assigned to a permanent curriculum adviser. The freshmen were then dismissed from the auditorium and told to report to

their curriculum adviser for a group meeting.

Most of the advisers devoted their first meeting to registration. Professor Peter J. Caffrey, for example, had his group of freshmen plan a sample program. He gave a thorough explanation of the material in the Registration Guide, told the freshmen what courses to program first, and gave many useful hints on registration procedure.

This first meeting gave the freshmen an excellent opportunity to get acquainted with their curriculum advisers. All the advisers emphasized their willingness to help the freshman throughout his first year at BCC. Most of these meetings were short ones, but the freshmen took full advantage of the time by asking many questions about registration and requirements.

The Freshmen Orientation Society, under the leadership of Dean Thompson is made up of a small group of BCC upper classmen. Working hand in hand with the Student Personnel department, FOS has two goals. First, to help the freshman make the transition between high school and college. Second, to provide training in leadership skills to the members of FOS.

In order to better help the freshmen adjust to their new surroundings, FOS is conducting an active campaign to recruit new members who are willing to take part in BCC's Freshmen Orientation program. FOS welcomes all new members, especially those interested in engineering, nursing, and business and commerce.

The Student Personnel Department feels that FOS is not only beneficial to the freshmen, but also for those interested in leadership training and for the college itself.

It's Official

Bronx Community College has been officially accredited by the Middle States Association of Colleges and Secondary Schools, Commission on Institutions of Higher Education.

Previously, the college had been accredited as a unit of the City University of New York; now it has achieved individual accreditation.

In the spring of 1963, the MSA dispatched an evaluation team to the College for the purpose of observing the operation of the college and gathering information on the qualifications of BCC for re-accreditation. The fact-finding team compiled a 21 page report as a result of their survey of this college and included in it an official statement of approval and a list of commendations and recommendations.

With the re-accreditation of BCC in June, 1963, another milestone in the five year history of this school had been reached.

Faculty Changes

Bronx Community College will begin its fourth academic year with more than 4000 students enrolled in classes in the Day and Evening Sessions. To meet the increased responsibilities and needs of the college, eight new, full-time people were added to the instructional staff this fall: Dr. Burton Pollin, Associate Professor in English and Speech; Mrs. Ruth Altman, Instructor in Health and Physical Education; Mrs. Phyllis Berger, Instructor in Mechanical Technology; Mr. Martin Erd-sneker, Instructor in Mathematics and Physics; Mrs. Judith Hamer, Instructor in English and Speech; Mrs. Dinah Rozen, Instructor in Math and Physics; Mr. Francis Costello, Instructor in Biology and Medical Laboratory Technology; and Mr. G. Leonard Brooks, Technical Assistant in Visual Aids and Audio Laboratory. The full-time

(Continued on page 4)

Bowker New CUNY Head

Dr. Gustave G. Rosenberg, chairman of the Board of Higher Education, announced on July 25, 1963, the appointment of Dr. Albert Hosmer Bowker as Chancellor of the City University of New York. The university had gone two years without a chancellor.

Dr. Rosenberg, who was also chairman of the Committee to Seek a Chancellor, said, "The committee considered the qualifications of leading educators from all sections of the country and interviewed the most outstanding. Among them Dr. Bowker, scholar and organizer, stood out as best suited to building the great university which the board envisions."

The new chancellor was highly recommended by a wide variety of professional sources. Dr. Bowker is the president-elect of the American Statistical Association. When he was elected as fellow of the association in 1954, the citation read, "His original researches in statistical theory have brought world-wide recognition . . ."

He has also been Executive Director of the Applied Mathematics and Statistics at Stanford University, as well as being a member of the Advisory Committee to the Office of Statistical Standards.

Dr. Bowker was born on September 8, 1919, in Winchendon, Massachusetts. He received his B.S. in 1941 at the Massachusetts Institute of Technology, and his Ph.D. in 1949 at Columbia Uni-



DR. BOWKER

versity. As chancellor, Dr. Bowker will earn \$40,000 a year.

June Degrees

by Joseph D. Tinari

Two hundred and fifty candidates received Associate in Arts and Associate in Applied Science Degrees at the fourth annual June Commencement Exercises of Bronx Community College on June 13, 1963. This graduating class was the largest group yet to be graduated from Bronx Community College, which celebrated its fifth anniversary in May.

Of the 250 candidates, 141 received diplomas in the Liberal Arts and Sciences curriculum. In the past, more than 95% of the Liberal Arts graduates have gone on to four-year colleges for the baccalaureate degrees. The other areas in which associate degrees were granted were Business and Commerce, Chemical Technology, Engineering Technology-Electrical and Mechanical, Medical Labora-

tory Technology, Pre-Engineering, and Nursing.

The academic degrees were conferred upon the candidates by Dr. Morris Meister, President of the College. Dr. Gustave G. Rosenberg, Chairman of the Board of Higher Education, offered greetings and the Honorable Renato J. Azzari, Chairman of the Bronx Community College Committee of the Board of Higher Education, administered the Modern Ephebic oath to the graduates.

Samuel B. Gould, President of the Educational Broadcasting Corporation, TV's Channel 13, delivered the commencement address. In his speech, "Two Worlds Out of Many," Mr. Gould encouraged the new graduates to realize the essence of their educational objectives, in the world of thought and in the world of service. He urged the graduates to find merit in public service:

"The whole future of America and the free world depends upon the quality of our political leadership, as it relates to both domestic and foreign issues. We still make no real effort to train our best minds for public service, to instill in the minds and hearts of those who can that the time has come when they must think of mankind's needs first and their own second. We still allow leadership to pass into the hands of incompetents; we still continue our abdication of responsibility for bringing our best talent to the fore."

"The public leadership we need starts in our neighborhoods, our districts, our towns, our countries. It extends into our states with their legislatures and various departments to the national scene



Commencement Exercises

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the Communicator



Bronx Community College
of
The City University of New York
120 East 184th Street
Bronx 68, New York
Administered by the
Board of Higher Education
under the program of the
State University of New York
Published by the
Bronx Community College Association, Inc.

Volume 10

October, 1963

No. 1

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Calling All Students

As the new semester gets into full swing, the *Communicator* extends its greetings to all BCC students.

We trust that this newspaper will be found equally as informing and interesting as it has been in the past. Notwithstanding this assumption, we intend to make the *Communicator* even more effective as a source of information and as a voice of the student body than ever before.

This is the first of a series of four page issues to be published monthly. Each issue shall contain pertinent news articles, appropriate features, sports, and editorials which shall express the *Communicator's* viewpoints and policies. In accordance with the editorial tradition of this newspaper, we remind students that the *Communicator* is an independent student publication; independent in the sense that it is not affiliated with nor responsible to any other student organization.

In addition to the regular articles to be found in the *Communicator*, we plan to establish or continue such additional features as reviews of books, movies, and plays; poetry, cartoons, essays; and items dealing with science, business, fashions, and music. We may also institute a press digest of timely clips from newspapers of the various other colleges in the State and City Universities. Periodic press conferences with the President of the College and other administrative officials will be scheduled.

We have great plans, to be sure, but just exactly how strong the *Communicator* will be in carrying out these plans depends upon the students and their interest in the newspaper. We invite those who would like to work on the staff to come forward as soon as possible. There are still openings for reporters, photographers, typists, and artists. The office of the *Communicator* is located in Room BM 4 on the mezzanine of the gymnasium.

Letters to the Editor serve as valuable guidelines for a newspaper. We heartily encourage all students to submit questions, suggestions, and comments that they might have. We will publish those letters that we feel are significant, written in good taste, and that conform to space allowances. We reserve the right to publish letters in part. All such correspondence should be deposited in mailbox 70, located in the main lobby, opposite the switchboard and information booth.

In summary, we are looking forward to an enjoyable and fruitful semester. We are confident that the *Communicator* will contribute to its success for all students. We also hope that the students will make the *Communicator* equally as successful.

Attention, Clubs!

The *Communicator* endeavors to lend sufficient coverage for as many student activities as possible. We are aware that all clubs desire to have information concerning their activities published. This is as it should be.

Nevertheless, we remind students and faculty advisors of these activities that the *Communicator* staff is a small one and that the amount of time student reporters can spend in gathering and writing the news is limited.

To insure ample coverage of events, we respectfully ask the

representatives of these clubs to cooperate with the *Communicator* in collecting the necessary information to be used in articles about their activities. Any information deemed vital enough by the clubs for publication that has not been secured by the *Communicator* during the Student Activities period should be deposited in mailbox 70 or left at the Publications Office, Room BM 4. May we also request that such releases be submitted in as much time in advance as possible. We are confident that this arrangement will be satisfactory and will lend to more efficient publicizing of college events.

About Those Two Hours

A reminder to all students: Extra-curricular and co-curricular activities enhance Bronx Community College as a well-rounded institution of higher learning. The student activities period that is scheduled on Thursdays between the hours of twelve and two should, therefore, be properly and enthusiastically utilized.

While these hours may be considered "free," it should be remembered that they serve a purpose equally as important as those during which classes are in session.

Student activities constitute a vital and necessary part of the college program. Not only do they provide relaxing and creative outlets for the students, enabling them to enjoy themselves by employing their talents and interests but they also serve as an opportunity for students to work together and cooperate on worthwhile projects. They enable the students to constructively apply the knowledge that they have gained in class. They serve as learning experiences, in themselves, through the exchange of ideas and the sharing of satisfaction in a job well done.

The various clubs, publications, and the Student Government need active participation on the part of the students. One need only to glance at last term's election results and note that most of the victorious officers won because they were unopposed. Many positions on Student Council remain unfilled as of the opening of the fall semester. As a result of graduation the clubs and publications have a vast number of openings for memberships and staff positions. Students who are interested in these activities should not hesitate to join them. If they do not yet have any information concerning the particular activity they desire, they should inquire at the Student Activities Office, Room 522; the Office of Student Personnel, Room 216, or they should consult such publications as the *Catalog*, the *Catalog Supplement*, and the *Student Handbook*, all of which are now available.

The success of student activities will depend solely on the willingness of the student body to seek them out and participate in them. We hope and trust that the hours set aside for these activities will be well spent.

Don't Deface!

Recently YOU, taxpayer, paid a million and a half dollars to renovate our College. We doubt very much that you're aware of how much you spent or how you spent it, but we are aware and we're very grateful to you. Because we are grateful, we'd like to take this opportunity to tell you what a newly-renovated college means to a college community.

A college in the community means four thousand people who patronize your shops and candy stores. It means a nearby entertainment and educational center. And it means a new face-lifting for the neighborhood. Unfortunately, that face-lifting, the one which cost you a million and a half dollars, is sagging under the weight of crayon and chalk marks.

Kids making chalk marks on buildings and sidewalks may seem to be just harmless, childish pranks. But the desecration of an American institution of learning represents a danger which cannot be measured in tax dollars.

The Bronx Community College *Communicator* urges you, the community, to teach your children to have respect for our institutions and Our Institution.

What, No Yearbook?

January and June graduates of BBC may have the dubious distinction of not having a college yearbook. Thus far, the lack of student participation has indicated that this will be the case. Professor Walter Duncan, Faculty Advisor, has extended an open invitation to all students to join the *Genesis* staff, but a disappointingly small number have answered the call.

We do not choose to believe that the student body is not interested; we rather choose to believe that they have not yet fully considered the purpose and value of a yearbook.

A yearbook serves as a memorable reference to the years spent at BCC. It is a tribute to those who have worked hard and participated in college activities. A yearbook is not merely a roster of a senior class, but is also a nostalgic reference to the faculty and student body.

We do not know of any college, two year or four year, that does not have an annual senior yearbook, and we do not relish the prospect of BCC being the first of the City University's branches to break such a tradition. What is more important, the students of BCC should not allow it to be broken, particularly in light of the fact that we are an officially accredited individual institution of higher learning.

In short, the importance of a yearbook can hardly be overstated in terms of the manner in which it symbolizes the vitality and spirit of a college. We hope and trust that students will continue to hold the same viewpoint.

BCC has distinguished itself in many outstanding ways during its existence. Former editions of *Genesis* have been a credit to the College and its standards. It would indeed be fitting and proper that the senior yearbook continues in this tradition.

NOTE:

As we go to press, a yearbook staff has been formed and work on the 1963-64 issue of *GENESIS* has begun. We hope that students will continue to appreciate the value of a yearbook and will bear our message in mind for the future.

The Mayor and Tuition

Mayor Robert F. Wagner has proposed that tuition be eliminated in the community colleges.

We applaud his suggestion and are encouraged by the support it has received from other City and State officials. It is hardly fair that students attending two-year colleges in the City University should be charged tuition, however small, while students are admitted to the four-year colleges free of charge.

The tradition of no tuition at the four year city colleges is one of which we should all be proud. Let it now be extended to the two-year institutions as well. Plans are now in order for the establishment of two new community colleges. Increased CUNY enrollment and competition for college acceptance have made these new schools necessary.

These increases can be traced not only to a rise in the number of students who are of college age, but also to the fact that more students are seeking entrance into a city college because they cannot afford to attend college out of town.

Since the standards for acceptance are also rising, many of these students are seeking to enter the four-year colleges by transferring from the community colleges after one or two years. Should they have to pay for this opportunity?

We say, no. While it is true that state scholarship and scholar incentive assistance are available for some, the majority of students are left with the prospect of having to pay the complete charge themselves. True enough, \$150.00 per semester is relatively minuscule compared to most college costs. But it is no easy matter for a student to have such a lump sum on hand at any one given time. Community colleges require that all fees be paid in full at registration, with the exception of those students holding Regents Scholarships. Many students find it difficult to secure \$150.00 in time for registration, even though they may be working. The cost of books is also to be considered.

On Thursday, October 3, the first meeting of BCC's Young Democrats Club was held. Guest speaker at the meeting was Assemblyman Frank Torres, one of the leaders of the anti-tuition forces in the State Legislature.

We are glad to note that this new student organization has taken up the question of tuition as its first order of business, and we urge that the fight for equitable educational opportunities be continued until it has been won.

Supplement Ready

The BCC *Catalog Supplement* is now available. The *Supplement* should be consulted along with the 1962-1964 *Catalog* (No. 2).

This book includes addenda, revisions and corrections of information vital to the students, relative to curricula, course descriptions, college policies, as well as new facts which are equally as useful.

Every effort is exerted to make important college information available to current students and potential students. The present *Catalog Supplement* is another of the several such useful publications prepared by BCC.

Summer Session Sweltering Success?

by Tom Ratner

The recent summer session at BCC was unique in several respects. A record number of students defied an old tradition and contributed further to a new one by attending classes and thus forsaking at least a part of their summer vacations.

For the first time in the five year history of the college, summer classes were held in the morning as well as in the evening. This was done in order that all the students who either wished to attend or simply had no choice in the matter could be accommodated.

Classes were held in the morning between 9:00 and 1:00 and in the evening between 6:00 and 10:00, from Monday, June 24 to Wednesday, August 7. Final exams were taken on Thursday, August 8.

Students attended summer classes for a variety of reasons. Some had been admitted to the college "on condition" and took advantage of this opportunity to take those additional required courses. Others wished to accelerate their academic pace, or lighten their credit loads for the fall semester. Still others had to correct deficiencies in certain subjects, make up missing credits, or resolve uncertain grades. Then there were newly accepted students who decided not to wait for the fall term and get right down to business by removing a couple of required courses from their list of freshmen worries.

Whatever the reasons, those who attended summer classes rather than submit to the totally understandable temptations that inevitably accompany the summer months are to be admired for their perseverance. Why, for example, would any college student prefer yawning his way through a science lecture or struggling to grasp French verb conjugations to going for a swim or taking in a ball game?

Such a question is even more significant in light of the absolutely impossible weather conditions under which the summer students labored. During the six weeks in which classes were in session, New York and the Metropolitan Area suffered through the hottest days of the year. The end of June and all of July had a total of sixteen days on which the temperature soared to ninety or better. Eighty was either hit or surpassed twenty-five times.

"Project Perspiration," as first envisioned by this newspaper in May, proved to be no joke. Particularly for those students who had to get to school by way of the rapid transit system, and in the middle of the rush hours, to boot. Then there were the added nuisances of carrying books, rushing to be on time, counting the number of permissible absences (and hoping that there had been no miscounting) and then sitting through one hour and fifty minutes of class per course, four nights a week.

(Continued on page 4)

Title Twitches

The BCC curricula have been re-named to conform with the other 52 colleges of the State University of New York.

After a two-year, state-wide study these changes were made. The former Business and Commerce curriculum has been re-named Business, and accordingly Pre-Engineering is now Engineering Science. The Electrical and Mechanical Engineering Technology fields have also been changed, and they are now respectively Electrical Technology and Mechanical Technology.

Last minute room changes were unheard of in the old master's day, and if you forgot where your class was meeting, all you had to do was find out which way the cops were going and head the other way. Another advantage to being an Ivy Leaguer in 320 B.C. was that you never had to worry about being late to class. Anyone who's read Plato remembers that it always took him a year and a day to get to the point. (No offense, Mr. P.)

And don't forget, Plato never denied his students the right to use the elevator!

Before you all go searching for Mr. Wells' time machine blueprints, I must confess that, alas, there was one area of the great philosopher's educational system that wasn't so hot. The Parthenon lounge had no vending machine for coffee. Can you imagine a more disastrous fate than having to go to an eight o'clock class without having that last cup of coffee?

Plan Four Concerts

The Student Council and the Faculty Cultural Committee will present a rich and varied program of music and drama during the coming year.

The season begins on Friday, November 1, when the Modern Jazz Quartet will be presented. The Quartet has gained international recognition as one of the world's foremost jazz groups. It has toured the United States, Italy, Germany and England. Tickets will be available at the Student Council office.

(Continued on page 4)

Those First New Days

by Elaine Israel

Because we are only a two year school the entering freshmen may be secure in the knowledge that next year they will once again be upperclassmen. During the days of September 2 to 9, however, when freshmen were initiated into that part of college life known as Orientation and Registration, the fact that they were no longer "high and mighty" high school seniors became all too apparent.

The students arrived at Orientation in tight little clusters of three's and four's. They remained in the lobby and outside the school building as long as possible. Once inside the auditorium they avoided the first few rows like the plague. A few "adventurous" ones hid in the balcony. Instructors were carefully scrutinized. "Which one will I get?" was the big question. Obediently the freshmen filled out form after form. (There were only three but it did seem like thirty!) of the same questions. They applauded politely when someone from "higher up" was introduced. When the formalities were over they left clutching their "bible" ("We don't really have to memorize it do we?"), which is more familiarly known as the College Catalog.

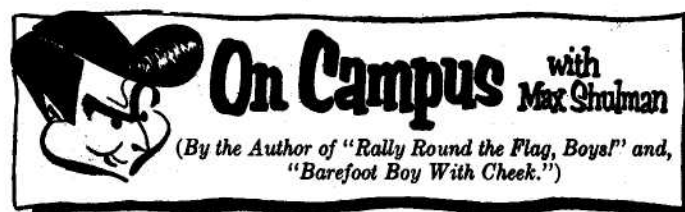
Many of this year's crop of freshmen come from parochial schools. They are used to going to all female or all male schools and are very pleasantly surprised when they see the ratio at BCC. One attractive blonde coed, nervously fingering a tattered program work sheet, said that after twelve years of all girls' schools "BCC is a very welcome change."

Freshmen are all novices—so very gullible! They grin sheepishly when told by an amused faculty member that the elevator is not reserved for freshmen only; or that most incoming students do not get classes from twelve to two on Tuesdays, Wednesdays and Thursdays with an hour off for lunch.

Those students who were here last year had the benefit (?) of being present while the building was being renovated and they already had an idea of what the inside looked like. The new students, however, were pleasantly surprised when they saw the modern furniture and attractive classrooms, in contrast to the rather elderly appearance of the outside of the building. They are also not as spoiled as the oldtimers who remember the days when a "five-mile climb" hike was not mandatory in order to get to the cafeteria.

In order to help the Freshmen, Dean Thompson scheduled four hours of additional orientation. The sessions were held from 12-1 on four successive Thursdays. For the Evening Session freshmen orientation classes were scheduled once a week.

Every junior and senior was once a freshman. Every junior and senior who got lost at least once in the initial months of his college career, or went to the wrong room, felt as if the whole darn world was against him at registration.



WORDS: THEIR CAUSE AND CURE

Today let us take up the subject of etymology (or entomology, as it is sometimes called) which is the study of word origins (or insects, as they are sometimes called).

Where are word origins (insects) to be found? Well sir, sometimes words are proper names which have passed into the language. Take, for instance, the words used in electricity: *ampere* was named after its discoverer, the Frenchman Andre Marie Ampere (1775-1836); similarly, *ohm* was named after the German G.S. Ohm (1781-1854), *watt* after the Scot James Watt (1736-1819), and *bulb* after the American Fred C. Bulb (1843-1912).

There is, incidentally, quite a poignant little story about Mr. Bulb. Until Bulb's invention, all illumination was provided by gas, which was named after its inventor Milton T. Gas



who, strange to tell, had been Bulb's roommate at Cal Tech! In fact, strange to tell, the third man sharing the room with Bulb and Gas was also one whose name burns bright in the annals of illumination—Walter Candle!

The three roommates were inseparable companions in college. After graduation all three did research in the problems of artificial light, which at this time did not exist. All America used to go to bed with the chickens, and many fine citizens were, alas, severely injured falling off the roost.

Well sir, the three comrades—Bulb, Gas, and Candle—promised to be friends forever when they left school, but success, alas, spoiled all that. First Candle invented the candle, got rich, and forgot his old friends. Then Gas invented gas, got rich, bankrupted Candle, and forgot his old friends. Then Bulb invented the bulb, got rich, bankrupted Gas, and forgot his old friends.

Candle and Gas, bitter and impoverished at the ages respectively of 75 and 71, went to sea as respectively the world's oldest and second oldest cabin boy. Bulb, rich and grand, also went to sea, but he went in style—as a first-class passenger on luxury liners.

Well sir, strange to tell, all three were aboard the ill-fated Lusitania when she was sunk in the North Atlantic. And strange to tell, when they were swimming for their lives after the shipwreck, all three clambered aboard the same dinghy!

Well sir, chastened and made wiser by their brush with peril, they fell into each other's arms and wept and exchanged forgiveness and became fast friends all over again.

For three years they drifted in the dinghy, shaking hands and singing the Cal Tech rouser all the while. Then, at long last, they spied a passing liner and were taken aboard.

They remained fast friends for the rest of their days, which, I regret to report, were not many, because the liner which picked them up was the Titanic.

What a pity that Marlboros were not invented during the lifetimes of Bulb, Gas, and Candle. Had there been Marlboros, these three friends never would have grown apart because they would have realized how much, despite their differences, they still had in common. I mean to say that Marlboros can be lit by candle, by gas, and by electricity, and no matter how you light them, you always get a lot to like—a filter, a flavor, a pack or box that makes anyone—including Bulb, Gas, and Candle—settle back and forswear pettiness and smile the sweet smile of friendship on all who pass!

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Etymology is not the business of the makers of Marlboro Cigarettes, who sponsor this column. We deal in rich tobaccos and fine filters. Try a pack soon.

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COME IN AND BROWSE AROUND

Steve's Sports

by Steve Minsky

I can say without too much hesitation that far too many people are under the misconception that in order to be a wrestler you must be at least 6'6" tall, weigh at least 260 pounds and have to have your clothes specially tailored.

Why is this? Who is to blame? Maybe it is because people feel that the only kind of wrestling is the phony type that can be viewed on T.V. weekly.

Don't you believe it! In higher education the only kind of wrestling is collegiate wrestling, in which one man competes with a man of equal weight and class. In this type of competition you do not see a 260 pound hulk prance upon a 97 pound weakling.

No, it is not like that at all. If you weigh 115 pounds, you will wrestle against another 115 pounder, if you weigh 260 pounds, your opponent will be the same.

It is true that in most other sports, like football, basketball, and baseball, if you are small and are not a spectacular performer you may be rejected. Such is not the case in collegiate wrestling. Regardless of size or weight, if you have a heart, and team spirit you can go into collegiate wrestling and come out on top!

Matmen

Marching On

After clinching fifth place in last year's division playoffs, the BCC Wrestling team is about to start its fourth year as the most active athletic group in the college.

Since only a small number of last year's team are still at BCC, Coach Michael Steuerman is looking for interested freshmen as well as upper-termers to fill the open slots on the team's roster.

This will be the biggest season in the team's short history and will consist of a minimum of ten matches. The matches will be against Hunter College, the team's traditional rival (to whom it has never lost a match) C.C.N.Y. Frosh, and other Junior and Community Colleges in the vicinity. Returning to this year's team are Robert Haas, Arthur Samuels, Tom DiGrazia, Tom Phelan, and Urmas Naeris.

Last year five of the team's nine active members qualified for medals in their classes at the Eastern Division Playoffs of the N.J.C.A.A.

Since all wrestlers are matched with others of their own weight and class, any student will be afforded an opportunity to join. Those interested should contact Coach Steuerman in the Health Ed. Office, Room BM-8.

Women's

Kegler Club

Attention all co-eds!!! If you can pick up a bowling ball and have even the vaguest idea of how to use it, you are wanted as a member of the Women's Bowling Club.

This will be the third year that the Club has been active and Miss Marion Stringham, its coach, is eagerly seeking new, interested members.

Returning this year as co-captains of the team are Carol Savage and Shiela Grubman who both won Varsity letters at the end of last year's season.

The Club meets at the Oxford Bowl at 183rd Street and Jerome Avenue every Thursday afternoon between 12 and 2 o'clock. The club members bowl competitively with other colleges in the area. Trophies are awarded to deserving members at the end of the season.

So muster your strength and team spirit together and get down to the Health Ed. Office, Room BM-8, and see Coach Stringham about joining the Women's Bowling Club soon.

Men's Bowling Battalion

Are you a future Don Carter? Good! Do you have a suitable academic index? All the better!! You are now an applicant for the BCC Men's Bowling Team.

From here the rest is easy. All that you need to do to be able to say that you are a college athlete is:

- 1) Have an academic index of at least 2.0.
- 2) Sign up for the Men's Bowling Club, and
- 3) Bowl an average of 150 for six games.

Mr. Frank Wong, this year's coach of the Men's Bowling Team, is looking for qualified men to fill positions on both the team and the squad.

He explains, "Although there are only ten men on the 'active' team, as soon as any one of them falls below team average, he is replaced by a member of the squad."

At a recent meeting held with the members of last year's team and squad, elections were held. The new team officers are: Charles Libidinsky, Captain; Larry Lobel, Co-Captain; and John Kesecki, Manager.

The team, which bowls as a part of the Metropolitan Junior College League, will bowl on Saturday mornings at an alley which has not yet been announced.



Faculty and students go at it in May volleyball contest. Instructors won, 21-11.

Concerts

(Continued from page 3)

Next in the series will be the Alvin Ailey Dance Theatre. The Alvin Ailey Dancers make their BCC debut on Friday, December 6. The dance company recently returned from a triumphant tour under President Kennedy's Intercultural Exchange Program.

BCC will play host on Saturday, February 1, 1964, to the Circle in the Square Company when they perform their production of Pirandello's "Six Characters In Search Of An Author." Last year "Six Characters" won critical acclaim when it played at the Martinique Theatre.

The Bronx Community cultural season will close on Friday, March 6, 1964 with a hootenanny starring Leon Bibb, the well-known folk singer. Mr. Bibb will sing many old favorites as well as a few new songs.

Prof. Walter Duncan, chairman of the Faculty Cultural Committee, said, "We have tried to bring the best talent available. We hope the students will enjoy and support our cultural program."

New Sight News

The architect's redrafted plans for the new site of Bronx Community needs only the approval of the State University. In the original plan there were two unused acres of tracks. Now this space is being used by Hunter College, which will share a cafeteria with BCC. There will be a central kitchen, a Language Arts Building and an Auditorium located on the new two acres. The BCC Administration Building has been moved into the same building as the Library. This will afford 1000 feet of space for a promenade.

Mermaid Meetings

For the first time at BCC a Womens' Swimming Club has been organized. The Club, which will be advised by Mrs. Ruth Altman, will meet at the pool weekly on Thursdays between 12 and 2 o'clock.

The club has been set up with two specific goals in mind. The first goal is to encourage and instruct those members who are deficient in swimming. The second goal is to coordinate the activities of more experienced swimmers through a program of synchronized swimming and water ballet.

"Even if you just like to wet your feet," quips Mrs. Altman, "you are welcome to come down to our weekly 'Mermaid' meetings."

Women who would like to join, should contact Mrs. Altman in the Health Ed. Office, Room BM-8.

Faculty

(Continued from page 1)

instructional staff of the college numbers 110, while this number is augmented by a part-time staff of more than 25 instructors, and Evening Session staff of 100 instructors.

Dr. Morris Meister, President of Bronx Community College, recently announced the following new administrative designations: Dr. Abraham Tauber, Dean of Faculty; Dr. Clement M. Thompson, Dean of Students and Director of Student Activities; Prof. Daniel S. McGrath, Assistant Dean of Administration; Dr. Vera F. Mincken, Assistant Dean of Students; and Prof. John E. D'Andrea, Director of Admissions and Registrar.

The following faculty members were promoted in rank—to Associate Professor: Dr. Norman Schaumberger, Department of Mathematics and Physics; and Mr. Matrin K. May, Department of Business and Commerce. To the rank of Assistant Professor: Mr. Peter J. Caffrey and Miss Minerva Chalais, Department of English and Speech; Mr. Thomas B. Colwell, Department of Social Studies and Humanities; Mr. John E. D'Andrea, Director of Admissions and Registrar; Mr. John Furst, Department of Mathematics and Physics; Miss Avi Pitman, Department of Nursing; Mr. Paul Rosenfeld, assistant to the Director of the Evening Session; and Mr. Michael Steuerman, Department of Health and Physical Education.

Summer

(Continued from page 3)

True, classes did not meet on Fridays which meant an extra day attached to each week-end (except for those students who were working) and the summer session did last only six weeks. The rest of August and the first couple of weeks in September lay ahead. It seemed as if some of the summer could be salvaged anyway.

But even that hope was tarnished. No sooner had the terrible ordeal been suffered through and overcome when the hot weather, which would have been much more welcome in August, disappeared. Not one day of ninety degree weather was registered and only six days of eighty degree weather could be savored. The summer, which had started out as if it would smash all heat records, was ending with the coolest temperatures in fifteen years.

All of this brings us back to the question we asked in May: Why go to summer school? Was it worth it? For the answer, students should check their latest grade reports.

Degrees

(Continued from page 1)

in Washington. It reaches out to our foreign consulates and embassies, to the United Nations, to every aspect of life where we are concerned with the preservation and guarantee of human dignity and freedom. And if that leadership is to be successful and virile, it must draw from those who have been privileged to be educated and trained, as have young men and women like you sitting here this evening."

Special awards and prizes were presented by the Dean of the College, Dr. Abraham Tauber, and Dean of Administration, Dr. Sidney Silverman, to the following students:

FOR EXCELLENCE IN SCHOLARSHIP: In Accounting—**Martin Schwartz**; Executive Secretarial—**Renée Mprando**; Engineering Science—**John Klepeis**; Mechanical Engineering Technology—**Avraham Assa**; in English and Speech—**Nicholas T. Lepore**; Health and Physical Education—**Michael Ronson** and **Sharon Spivack**; Medical Laboratory Technology—**Marilyn Norat**; in French—**Rosalinda Sakarian**; in German—**John Lentner**; in Spanish—**Tinona White**; in Nursing—**April Sylvia Crowe**; and in Social Studies—**Rosalinda Sakarian**.

Other awards were given to: **Rosalinda Sakarian**, the Phi Beta Kappa Award to the student ranking highest in scholarship in Liberal Arts and Science; to **Stephen Rosenberg**, the B'nai Brith Award to the student who best represents the qualities and virtues of good human relations; to **Ione Fleshman**, the Harriett Goldstein Memorial Award for superior scholarship and high quality of character; to **Marilyn Norat**, the Annette Goldenberg Memorial Award to the student who best represents integrity of character, service to the college community, and scholarship and to **April Sylvia Crowe**, the "Bronx Life" award to the student in any curriculum ranking highest in scholarship.

The added feature of the program was the presentation of a scroll by the College to the Honorable Joseph Schlossberg, who retired at the age of 86 as a member of the Board of Higher Education, BCC Committee, after twenty-eight years of devoted service on the Board.

Miss Marilyn Norat, president of the graduating class, addressed the gathering.

The Bronx Community College Choral Group under the direction of Dr. Marvin Salzberg offered a program of musical selections, and the Bronx Community College Community Band, under the direction of Mr. Paul Rosenfeld, also performed.

PIANO INSTRUCTIONS

Beginners — Advanced
Special Attention Given to
Kindergarten Teachers' Exams

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BRONX COMMUNITY COLLEGE of the City University of New York WRESTLING SCHEDULE—1963-1964

Date	Opponent	Place	Time
Sat. Nov. 30	Open		
Sat. Dec. 7	Hunter College	Home	2 P.M.
Sat. Dec. 14	CCNY (Frosh)	CCNY	1 P.M.
Mon. Dec. 16	Yeshiva U.	Home	7:30 p.m.
Thurs. Dec. 19	Monmouth College	Home	7:30 p.m.
Sat. Dec. 28	Open		
Sat. Jan. 4	New York City C.C.	NYCC	2 P.M.
Sat. Jan. 11	Suffolk C.C.	Home	2 P.M.
Jan. 13-27	Final Examinations		
Friday, Jan. 31	Orange County C.C.	OCCC	8 P.M.
Friday, Feb. 7	Nassau C.C.	Home	7:30 P.M.
Friday, Feb. 14	Marist College	Away	7:30 P.M.
Sat. Feb. 15	York Junior College	Home	2 P.M.
Friday, Feb. 21	NJCAA Regional Championships	Long Island A & T Farmingdale, N. Y.	
Friday, Feb. 28	NJCAA	Worthington J.C.	
Sat. Feb. 29	Championships	Worthington, Minn	

1963-64 BCC CONCERT SERIES Auditorium, 8:30 p.m.

THE MODERN JAZZ QUARTET — FRIDAY, NOVEMBER 1
THE ALVIN AILEY DANCE THEATRE — FRIDAY, DECEMBER 6
"SIX CHARACTERS IN SEARCH OF AN AUTHOR" —
SATURDAY, FEBRUARY 1, 1964
LEON BIBB, FOLK SINGER — FRIDAY, MARCH 6, 1964